



Final Prayer “Learning Styles” Assessment

As we learned in the beginning of this course, each one of us learns differently. Now is your chance to work in your learning style to reveal what you have learned about prayer.

Task: Choose one of the following assignments **to reveal** and **explain your understanding of prayer.**

Seeing Prayer

1. Create a poster/mural/drawing/painting/sculpture about Prayer.
2. Your visual piece must evoke emotion in the viewer and have them see/experience the ideas about prayer that you want to share.
3. Include with your object a short written description of what you were trying to reveal in this piece.

Assessment: **Ideas:** clearly revealed, accurate **Presentation;** shows effort, neatness, skill **Description;** shows thought, connections and clearly explained.

Sermon/Lesson

1. Prepare a short “sermon/lesson” on the importance of prayer. Record or present your “sermon/lesson” in class. Choose an audience; pre-school children, elementary age, pre-teen, teenagers.
 2. Sermon/lesson can include visuals, props, object lessons, video or PowerPoint
- Assessment: **Ideas:** clearly revealed, accurate, appropriate for audience **Organization;** **Presentation;** shows effort, organization, presenting skills

Skit/Monologue

3. Prepare a skit/monologue in which you discuss the importance of prayer. You could have two people talking about prayer, or as a monologue, recall a conversation and your response/reaction to it.

Assessment: **Ideas:** clearly revealed, accurate **Presentation;** shows effort, presentation skills **Organization and Form:** looks and sounds like a dramatic performance.

Psalm

1. Create a psalm/song about Prayer.
2. You can use phrases from the Psalms and from other scriptures but do not rely too heavily on them; use your own language to bring out meaning.
3. Write out the lyrics to the song and then perform them with accompaniment. You may use the skills of another person for the accompaniment and for additional vocals. Record or perform live.



Assessment: **Ideas:** clearly revealed, accurate **Presentation;** shows effort, musical skills appropriate for form **Form;** looks and sounds like a song; originality

Practical Prayer

4. Pray with/for someone (or more than one) and report on the experience.
5. Reveal who you prayed with/for, when, how the situation developed (did you plan it or was it spontaneous), what you prayed, how the person(s) responded, and how you felt/reacted in the situation.
6. You can keep secret the identity of the person(s) but reveal enough detail so that you can respond fully.
7. This assignment is about you practicing what you have learned and about understanding the experience.

Assessment: **Ideas:** clearly revealed, accurate

Content: thoroughly revealed process of task, explained rationale and effect.

Mechanics and Organization.